

### Activity 1

Think about the past school year; what have you achieved? What have you enjoyed? What did you not enjoy? What are your hopes for Year 6? Make a list of reflections and hopes and keep them somewhere safe to read again in September.



### Activity 2

This year, we missed out on Caedmon's Got Talent so host your own talent show in your living room! Are you an incredible singer? Can you astonish with your magic tricks? What about choreographing a dance routine and performing it to your adoring fans? Record your performance and share with us... we would love to see



### Activity 3

Go on a trip to London... Virtually. Visit the National Gallery website where you can view the art gallery and wander through the different exhibitions. Pick a painting or piece of artwork that you like and replicate it. Will you do a landscape piece of art or a portrait? Can you find out a little bit about the artist who painted the picture?

<https://www.nationalgallery.org.uk/visiting/virtual-tours/google-virtual-tour>



### Activity 4

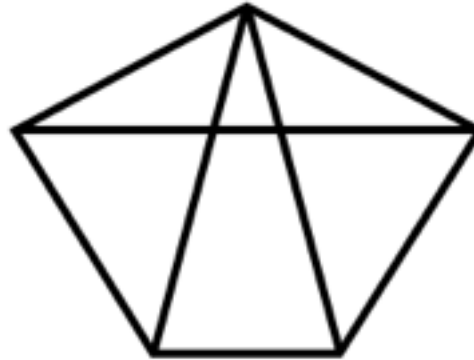
Have a go at making these simple peanut butter cookies. You only need to use four ingredients and they look delicious!

<https://www.bbcgoodfood.com/recipes/peanut-butter-cookies>

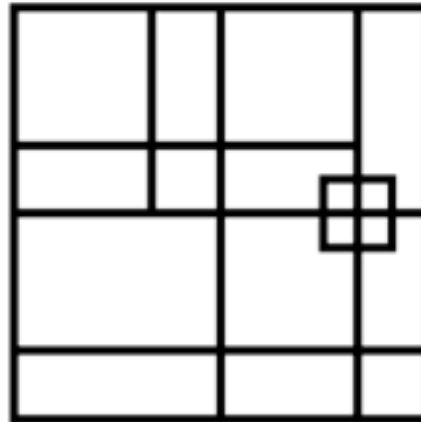


### Activity 5

How many triangles can you see within the pentagon?



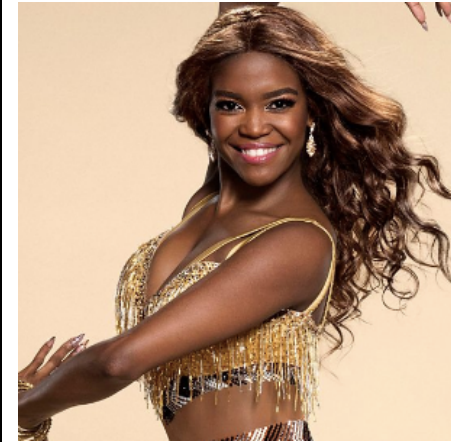
How many squares can you see?



Make your own shape and fill it in with triangles or squares. Give your diagram to a friend or family member; how many of the shapes can they see?

### Activity 6

Try a different kind of exercise this week - log onto Oti Mabuse's YouTube channel and learn some routines like a Strictly Come Dancing pro! Can you do some of the children's dances or perhaps you'd like to challenge yourself to do professional dances like the Charleston or the Quick Step.



### Activity 7

Over the summer holidays, keep a Haiku diary - a Haiku is a three line poem with the first and last line consisting of five syllables and the middle line consisting of seven - and write about what you get up to. There is an example in the image below.

## KEEP A HAIKU DIARY FOR ONE WHOLE DAY

A HAIKU IS, GENERALLY, A THREE-LINE POEM WHOSE LINES CONTAIN FIVE, SEVEN, AND FIVE SYLLABLES, RESPECTIVELY.

YOU COULD COMPOSE A POEM AT EVERY MEAL, OR WRITE ONE EVERY HOUR. PAY ATTENTION. BE OBSERVANT. LOOK FOR "POEM-WORTHY" THINGS AROUND YOU.

### EXAMPLE:

FRUIT LOOPS FOR BREAKFAST  
MY MILK BECAME A RAINBOW  
I GULPED IT ALL DOWN



BONUS ACTIVITY:  
ILLUSTRATE  
YOUR HAIKUS!

BONUS BONUS ACTIVITY:  
LOOK UP SOME OTHER  
POETIC FORMS AND  
KEEP ANOTHER POEM DIARY!

### Activity 8

What have you done to make you feel proud? The end of the school year gives us a chance to reflect on the things that we achieved over the past few months. What are your top five proud moments of the last year? These can be related to school - perhaps you learned something you'd been struggling with - or they can be personal achievements like helping an older person to cope during lockdown. Whatever your moments are, present them as a poster and share them with us, we would love to see what makes you proud.



### Activity 9

Test your general knowledge with a family quiz! Download the quiz questions from our home learning site and play in teams or against your family.



### Activity 10

Work out these word problems:

1. Scott bought twenty-four bags of sweets with eighty-six pieces in each one. He plans to divide all the sweets evenly among eight friends. How many sweets will they each get?
2. A salesman bought a case of 48 backpacks for £576. He sold 17 of them for £18 to friends, and the rest were sold to a shop for £47 each. How much was the salesman's profit?
1. In a garden centre, rose seeds cost £1.38, lily seeds cost £1.15 and daffodil seeds cost 85p. Jan buys eight packets of rose seeds and 12 packets of daffodil seeds. How much change does she get from a £50 note?

### Activity 11

Can you add some adverbs and adverbials into these sentences so that they make sense?

I am \_\_\_\_\_ tired.

I left my coat \_\_\_\_\_

\_\_\_\_\_ I went to the park.

\_\_\_\_\_, I opened my present.

\_\_\_\_\_, the train pulled out of the station.

The man shouted \_\_\_\_\_ at the child.

The children sang \_\_\_\_\_ in the concert.

\_\_\_\_\_, we got our test results.

### Activity 12

This week's National Children's Art Week theme is *Connecting across generations*. Check out the website below for ideas and information.

[https://engage.org/happenings/?tagFilter=connecting-across-generations&project=childrens-art-week&area\\_base=northeast](https://engage.org/happenings/?tagFilter=connecting-across-generations&project=childrens-art-week&area_base=northeast)



$$(5-7)$$
$$6(4x - (2 - 5y + 2x) + 2y)$$
$$\frac{(x-1)}{5} = \frac{(x+5)}{5}$$