

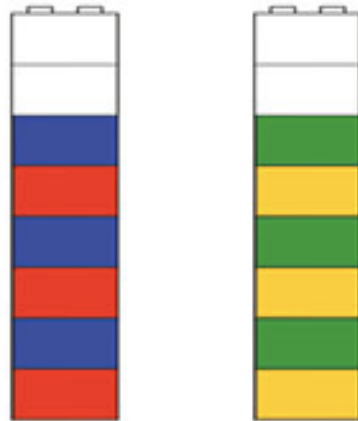
### Literacy Activities

Using the worksheet (download from the home learning site) can you write some sentences to describe the fish? There are some words included at the top for you to use!



### Maths Activities

Look around your house and see how many patterns you can make using different things. There are some examples below using Lego and colours.



### Creative Activities

For this week's activity I would like you to make a sock puppet! Can you act your own story with the puppet? Maybe even make two and try it with two characters!

### Family Activities

Help your grown ups with some chores around the house!



### Literacy Activities

Continue to use Phonics Play to practice your sounds!  
<https://www.phonicsplay.co.uk/>



### Maths Activities

Can you create your own ladybird? See how many spots you can put on. What happens if you take one away? How many will you have? What happens if you add one? How many will there be then?



### Creative Activities

Think of your favourite story character. Can you create a new costume for the character? You could even write some sentences to describe it!



### Family Activities

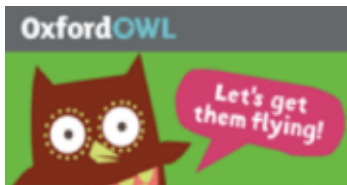
On your next walk, count how many red cars you see! Who has the most, you or your grown up?

See who wins!



## Literacy Activities

Continue to read with a member of your family at least 3 times a week. Remember - Oxford Owl is allowing free access to their reading books so there are plenty to choose from if you need a new one.  
<https://home.oxfordowl.co.uk>



## MathSs Activities

Can you practiSe counting using the links below?

<https://www.youtube.com/watch?v=OTgLtF3PMOc>

## Creative Activities

### Family Activities

This week I would like to set you the challenge of making your own board game.

See what you can come up with!

There are some examples below!




# Under the Sea Writing Activity


Write a sentence about each of the under the sea pictures.  
Use the boxes at the top to help you.


fish  blue 

yellow  swim 

sea 

sound it out 

finger spaces 

full stop 



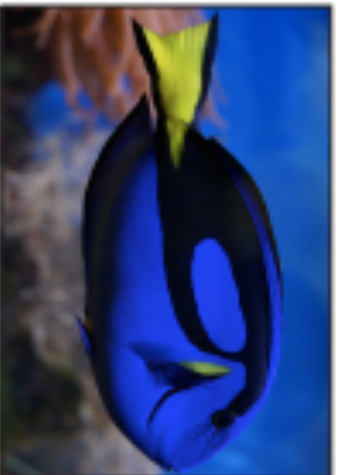
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