

### Activity 1

Reading is so important so this week you need to continue your hard work on Accelerated Reader.

Pick one of your books and write an alternative ending for it.

<https://readon.myon.co.uk/library/browse.html>



### Activity 2

Keep up your fabulous TTRS work. Can you make your own Times Tables style game?



### Activity 3

Go outside at different times of the day - what do you notice about your shadows? If you can, take photos of your shadow in the morning, at midday and at night from the exact same spot. Search the internet for information about how shadows are formed and write about it.



### Activity 4

Explore emotions!

Artists like Picasso, Jackson Pollock and Edvard Munch used colour, movement and tone to convey emotions. With this in mind, look at the sentences below and draw pictures to answer.

Draw pictures to show:

What angry looks like

What excited looks like

What happy looks like

What jealousy looks like

You can draw faces, colours, shapes etc to answer the questions. Be creative!



### Activity 5

Choose one of the three comic strip starters below to complete. What happens next? Is there a twist in the story? What are the characters talking about? You can download a larger version from the Home Learning site.

FINISH THIS COMIC!



FINISH THIS COMIC!



FINISH THIS COMIC!



Can you create a comic strip about your favourite book?

### Activity 6

The Premier League returned to our screens last week. Can you come up with a new variety of football or another game using social distancing rules? This week, your job is to invent a sports game, like football, that follows the current change to social distancing rules. Be as creative as you can and play with a family member.



### Activity 7

Look at the image below and answer the questions



Why do you think the balloon is red, when the rest of the drawing is black and white?

Who is the little girl, and why is she releasing the balloon?

What could have happened to the girl? Do you think the balloon symbolises anything?

How does this compare to other graffiti you have seen?

Do you think graffiti should be illegal?

Where do you think this photograph was taken?

Why do you think the artist created it?

### Activity 8

Can you continue the story of the little girl and her red balloon from Activity 7?

**In a world where everything seemed black and white, it brought colour. In a world where things were often bleak, it brought joy.**

**The drawing of a girl's outstretched fingers pointed at the red balloon as it floated skywards.**

**Many years ago a real girl had held a real balloon, releasing it into the sky as she hoped her dreams and prayers would be answered. Now, her image and memory were etched on the very walls behind the spot where she once stood.**

**Her story, and that of the red balloon, would be told for many generations to come...**

**Can you tell the story of the little girl and the red balloon?**

### Activity 9

Last week, we created casein using kitchen ingredients. Our experiment showed us how mixing materials could create new materials. This week, your science challenge is to blow us a balloon using two simple kitchen ingredients; bicarbonate soda and vinegar.

Use a funnel to add 1/3 cup **bicarbonate soda** to the inside of a **balloon**.

Fill a plastic bottle with approximately 1 cup **vinegar**.

Attach the **balloon** to the mouth of the plastic bottle, then lift the **balloon** upright so the **baking soda** falls and causes the **reaction**.

A chemical reaction has now taken place - was it reversible or non reversible? What was created? Why did the balloon inflate? Make a science story of what you did with diagrams.



### Activity 10

Get your thinking caps on and try and work out these riddles and problems.

**When Lisa was 6 years old her sister Lucy was half her age.**

**If Lisa is 40 years old today, how old is Lucy?**

**Can you move only one matchstick to make the equation true? There are two different ways you can do this.**



**The total cost of a pair of shoes and a hoody is £150. The hoody costs £100 more than the shoes do. How much does each item cost?**



### Activity 11

Have a go at the task below - think of all of the emotions or descriptive words you can explain? This is a great opportunity to use similes (describing something 'as' or 'like' something e.g. the sky was as blue as the ocean) or metaphors (saying something is something else e.g. the sky was a vast ocean filled with cotton wool clouds) or personification (describing something as if it has human-like feelings or actions e.g. the ocean-blue sky chased the clouds away and the sun shone merrily in the sky.)

## FUN WITH FIGURATIVE LANGUAGE

FIRST, PICK AN EMOTION OR A DESCRIPTIVE WORD, SUCH AS **HAPPY** OR **STINKY**.

NOW, THINK OF A SITUATION THAT **EXPLAINS** AND **CAPTURES** THAT EMOTION OR WORD.



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### Activity 12

Draw a picture of yourself like the image below. Make a piece of 'thinking art' and, in the bubble above your head, draw whatever you feel is important to you. This could be how you feel what your interests are, your family, your hobbies etc.



## Mr Warren's Activity Update



This weekend I visited the Roman Wall! We had a lovely walk along the historical wall, which was very interesting, and the scenery was amazing (as you can see!) As you can guess, Desi loved it aswell but he was exhausted by the time we got back to the car after 8 miles of walking along the wall.