## Nursery Home Learning

Below are some activities that you can complete at home with your children.

Write the numbers from 0-9 on pieces of paper. Spread them randomly across the floor. Say a number can your child jump on the number you have said. Make a sandwich Talk with your child about what they would like in their sandwich. You could use cookie cutters to cut the bread into different shapes. Count how many sides and corners each shape has. Talk to your child about which foods are healthy and which aren't. Talk about the different ingredients and how they feel e.g. soft, squidgy, crunchy or how they taste e.g. salty, sweet etc.	Read a book with a grown up. Talk about what happened in the story. What was your favourite part? Why? What characters were in the story? What do you think will happen next? Why do you think he or she did that? Make your own hopscotch! Either using masking tape indoors, or chalk outside, hopscotch is great for recognising numbers, counting, and physical exercise! It doesn't have to be the traditional 10 squares, experiment with different shapes, numbers and even special instructions!	<ul> <li>Help a grown up with jobs around the house. You could dust, put clothes away, tidy toys away, wash the dishes, make your bed, tidy your room etc.</li> <li>Get a selection of pots, pans and utensils.</li> <li>With your child, sort the pots and pans by size and shape. Match the lids to the pots. You could use spoons as drumsticks to make some music. Try using other kitchen items such as potato mashers and measuring spoons. Do they make the same sound?</li> </ul>	Watch some videos of astronauts reading stories from space. Use the link below and then click on the 'story time videos' for a selection of videos. <u>https://storytimefromspace.com/</u> How many bunny hops can you do in 30 seconds? Complete this each day, can you beat your score from the previous day?
Once you've finished wash and dry the dishes. Can they help put the dishes away?	TWIRL		
Hide the letters from your child's name around the house. Send them to find one at a time and bring it back to you. When they bring it back, they need to tell you where they found it e.g. under, on, next to, between, in etc. Once they have collected all the letters, can they arrange them to spell their name?	Watch the video about staying safe in the sun. https://www.youtube.com/watch?v=EwyqaLnsi5Q Talk about the story, what happened? Discuss with your child how to stay safe in the sun and what we can do to help ourselves. Why is it important to stay safe in the sun?	Make a meal with a grown up. What will you make? Talk about what ingredients you need. What steps on the recipe do you need to follow? Encourage your child to help as much as possible by using child scissors, child knives or kitchen utensils to help prepare food for meals such as chopping, grating, slicing, snipping vegetables, fruit, cheese, and herbs	Send your child on an indoor treasure hunt. For example, it could be simple, like colours, "Bring me red sock, please." Or make it harder, like asking for different materials, "Bring me something made of metal, please." Also, try shapes, patterns or textures – round/fluffy/spotty/stripy/soft.